

## Tawni Hunt Ferrarini, Ph.D.

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**Associate Director, Hammond Institute for Free Enterprise at Lindenwood University**  
**Plaster Professor of Economic Education, School of Education at Lindenwood University**

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CommonSenseEconomics.com



### EDUCATION

- December 1985      B.A. in Mathematics with University Honors,  
Southern Illinois University, Carbondale, IL
- December 1988      M.A. in Economics,  
Washington University in St. Louis, Saint Louis, MO
- August 1995        Ph.D. in Economics  
Washington University in St. Louis, Saint Louis, MO  
Thesis: *A Study of the South Korean Success Story in Export-Led Development from the  
Socioeconomic Institutional Perspective: 1962-1979*  
Chairperson: Nobel Laureate Douglass C. North  
Fields: Economic development (major), economic history and econometrics

### DISTINGUISHED ACADEMIC AND PROFESSIONAL POSITIONS

- 2000-2017          Director or co-director, Center for Economic Education and Entrepreneurship, Northern  
Michigan University
- 2008-2019          Sam M. Cohodas Professor (Only endowed chair at Northern Michigan University)
- 2010 & 2012 (summer) Distinguished Lecturer, "Exploring Liberty" and "Morality, Capitalism & Freedom," Summer  
institutes for interdisciplinary undergraduates and graduates, Institute for Humane  
Studies, Bryn Mawr University and Wake Forest University
- 2011-Present        Distinguished Professor of Economic Education, Council on Economic Education – Japan
- 2013-Present        Senior Fellow, Fraser Institute, Vancouver, Canada
- 2015                  President, National Association of Economic Educators
- 2017-Present        Robert W. Plaster Professor in Economic Education, School of Education, Lindenwood  
University, St. Charles, MO
- 2017-Present        Director, Economic Education Center, Lindenwood University, St. Charles, MO
- 2019-Present        Associate Director, Hammond Institute for Free Enterprise, Plaster School of Business and  
Entrepreneurship, Lindenwood University, St. Charles, MO
- 2020                  Patty Elder International Award, National Association of Economic Educators

### PROFESSIONAL EXPERIENCE

- 1988-1993          Research and Teaching Assistant to Douglass C. North, American Economic History, Washington  
University, Saint Louis, MO, Fall 1988–Spring 1993
- 1994-1995          Lecturer, Portland State University, Portland, OR, Fall 1994–Spring 1995.
- 1995-1997          Visiting Assistant Professor of Economics, Lewis and Clark College, Fall 1995–May 1997.
- 1997-2000          Distance Learning Consultant, Learning Development International, Fall 1997–2000.

1998-2004 Assistant Professor of Economics, Northern Michigan University, Winter 1998–August 2004.  
2002-2011 Director of the Center for Economic Education and Entrepreneurship, Northern Michigan University, August 2002–2011.  
2004-2011 Associate Professor of Economics, Northern Michigan University, August 2004–August 2011.  
2006, 2008 Visiting Professor of Economics, Florida State University, Fall 2006 and Summer 2008.  
2011-2017 Professor of Economics, Northern Michigan University, August 2011 – 2017.  
2011-2017 Associate Director of the Center for Economic Education and Entrepreneurship, Northern Michigan University, August 2011 – May 2017.  
2008-2017 Sam M. Cohodas Professor, Northern Michigan University, January 2008 – May 2017.  
2012-2017 Chair, Department of Economics, Northern Michigan University, August 2012 – May 2017.  
2017-Present **Robert W. Plaster Professor in Economic Education, School of Education**, Lindenwood University, St. Charles, MO  
2017-Present **Director, Economic Education Center**, Lindenwood University, St. Charles, MO  
2019-Present **Associate Director, Hammond Institute for Free Enterprise, Plaster School of Business and Entrepreneurship**, Lindenwood University, St. Charles, MO

### DISTINGUISHED AWARDS

2002 Rookie of the Year, National Council on Economic Education and National Association of Economic Educators  
2009 Michigan Economic Educator of the Year Award, Michigan Council for Economic Education  
2009 Distinguished Faculty Award, Northern Michigan University  
2010 Abbejean Kehler Technology Award, Inaugural Recipient, National Association of Economic Educators  
2012 Albert Beekhuis Center for Economic Education Award, Council for Economic Education  
2014 Best Educational Note Award with H. Eyzaguirre and B. O’Roarke, *Journal of Private Enterprise*  
2016 Upper Peninsula Economic Development Association’s Nonprofit Award, UP Community and Economic Profile Booklet EOY 2010, 2011, 2012, 2013, 2014, and 2015

### LEADERSHIP ROLES

2000-2013 Executive Board Member, Economic Club of Marquette County  
2004-2006 Chair, Academic Faculty Senate  
2004-2009 Chair, Technology Committee, National Association of Economic Educators  
2010-2013 Executive Board Member, Northern Initiatives, Marquette, MI  
2010-2015 Executive Board Member, Association of Private Enterprise Education  
2010-2016 Executive Board Member, National Association of Economic Educators  
2010-2019 Vice President and Co-Chair, Operation Action Upper Peninsula of Michigan  
2011-2014 Vice President and Co-Chair, Upper Peninsula Economic Development Alliance  
2012-2019 Department Chair, Economics, Northern Michigan University  
2015-2018 Inaugural Board Member, *Journal of Economic Teaching*  
2015 President, National Association of Economic Educators  
2019-Present Associate Director, Hammond Institute, Lindenwood University

## TEACHING EXPERIENCES

### UNDERGRADUATE TEACHING EXPERIENCES

American Economic History, Econometrics, Economic Development, Introductory Economics (for non-majors), New Institutional Economics, Principles of Economics, and Special Topics: Origins of Economics

### GRADUATE TEACHING EXPERIENCES

American Economic History, Economic Development, Marketplace Economics and Entrepreneurship for All Teachers Across the Curriculum and Economic Education for All Teachers, Economic Systems Content Standards Course

### COURSES

| <b>Years Taught</b> | <b>Course ID</b> | <b>Course Title</b>  |
|---------------------|------------------|--|
| 1994-1995           | EC 450/550       | Third-World Development  |
|                     | EC 203           | International Economics  |
| 1995-1997           | EC 491           | Advanced Macroeconomics  |
|                     | EC 303           | Econometrics   |
|                     | EC 291           | Intermediate Macroeconomics  |
|                     | EC 232           | Economic Development   |
|                     | EC 100           | The Principles of Economics  |
| 1998-2004           | EC 337/HS 337    | American Economic History  |
|                     | EC 320           | Money and Banking  |
|                     | EC 202           | Microeconomics   |
|                     | EC 201           | Macroeconomics   |
|                     | EC 101           | American Economy   |
|                     | ED 596           | Economics for All Teachers   |
| 2004-2011           | EC 495           | Special Topics: Origins of Economics   |
|                     | EC 337           | American Economic History  |
|                     | EC 202           | Macroeconomics   |
|                     | EC 201           | Microeconomics   |
|                     | EC 101           | American Economy   |
| 2006, 2008          | ECO 2000         | Introduction to Economic Reasoning (Economics for the global citizen course) |

### KEYNOTE SPEECHES

|                 |   |
|-----------------|---|
| Jan 16, 2009    | Keynote Speaker, "Upper Peninsula of Michigan: The Strengths, Weaknesses, Opportunities and Threats 2007-2015," Operation Action Upper Peninsula, Jan 16, 2009<br>❖ Abbreviated presentations to UP Health Plan Group, Michigan Chamber of Commerce, UP Contractors |
| Apr 24, 2009    | "Anatomy of an Economic Crisis," Illinois Association of School Economics Teachers (IASSET), Governors State University, Apr 24, 2009   |
| Feb 19, 2010    | 21st annual Teaching Economics: Instruction and Classroom Based Research Conference cosponsored by Robert Morris University and McGraw-Hill/Irwin Publishing Company, Robert Morris University, Moon Township, PA, Feb 19, 2010                                     |
| Dec 11-13, 2013 | Distinguished Professor, Korea Development Institute, Republic of Korea, Dec 11-13, 2013  |
| Sept 24, 2018   | <a href="#">Fiscal Fitness: Michigan</a> , <a href="#">Western Michigan Policy Forum</a> , <a href="#">Video</a> , September 24, 2018   |

### PUBLISHED TEXTS AND CURRICULUMS

1. **Ferrarini, T.H.** and Schug, M. (2006). *Focus: Understanding Economics in U.S. History - Online Professional Development Course*. Council for Economic Education
2. Gwartney, J., Stroup, R., Lee, D. and **Ferrarini, T.** (2010). *Common Sense Economics: What Everyone Should Know about Wealth and Prosperity*. St. Martin's Press: New York, NY
3. Gwartney, J., Stroup, R., Lee, D., and **Ferrarini, T.** (2010). *Common Sense Economics: What Everyone Should Know about Wealth and Prosperity*. St. Martin's Press: New York, NY
4. **Ferrarini, T.H.** et. al. (2011). "Lesson 4 - Great Civilizations Develop Around Rivers." *Focus: Middle School World History*. New York, NY: Council on Economic Education.
5. **Ferrarini, T.H.** et. al. (2011). "Lesson 10. The Fall of Rome." *Focus: Middle School World History*. New York, NY: Council on Economic Education.
6. **Ferrarini, T.** (2016). "Tantalizing Technology to Teach Secondary Economics." *Innovations in Economic Education: Promising Practices for Teachers and Students K-16*. Ed. Mary Beth Henning. (pp. 122-143.) Routledge: New York, NY
7. Gwartney, J., Stroup, R., Lee, D., **Ferrarini, T.** and Calhoun, J. (2016). *Common Sense Economics: What Everyone Should Know about Wealth and Prosperity*. St. Martin's Press: New York, NY
8. **Ferrarini, T.** (2018). "Walking Econ: Learning Economics from the Walking Dead." *Dystopia and Economics: A Guide to Surviving Everything from the Apocalypse to Zombies*. Eds. Charity-Joy Revere Acchiardo and Michelle Albert Vachris. Routledge: New York, NY
9. **Ferrarini, T.** (2019). [Junior Achievement Economics for Success](#). JA USA.
10. Schug, M., Wood, W., **Ferrarini, T.**, and Niederjohn, S. (forthcoming). *Teachers Can Be Financially Fit Too*. Springer Publishing: New York NY
11. Schug, M., Wood, W., **Ferrarini, T.**, and Niederjohn, S. (2019). *Episodes in American Economic History*. Wohl Publishing: Morristown, NJ

### PUBLICATIONS (PEER REVIEWED)

1. **Ferrarini, T.H.** & Poindexter, S. (1999). "Web Integration in Courses: Which Factors Significantly Motivate Faculty?." In Collis, B. & Oliver, R. (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 1999* (pp. 512-515). Association for the Advancement of Computing in Education (AACE)
2. Poindexter, S. and **Ferrarini, T.** (2005). "Student Preferences and Opinions on Academic Internet Integration – A Five-Year Study." *Journal of Informatics Education Research* 7(2): 1-32
3. **Ferrarini, T.** and Quinn, R. (2005). "The Oligopoly Game." *The Michigan Social Studies Journal* 15(1): 28-34
4. **Ferrarini, T.H.** and Schug, M. (2007). "History Matters: An Institutional Approach Examination of the U.S. Constitution," *Social Education* 71(2): 57-60
5. **Ferrarini, T.H.** and Calhoun, J. (2007). "Cool Websites and Other Technology Resources for Teaching about the United States Economy," *Social Education* 71(2): 87-91
6. **Ferrarini, T.H.**, Gwartney, J. and Morton, J. (2011). "Advanced Placement Economics: The Good, The Bad and The Ugly." *Econ Journal Watch* 8(1): 57-85
7. Poindexter, S., Amtmann, R., and **Ferrarini, T.** (2011). "Employing Virtual Collaborative Exchanges To Expand Global Awareness: A Multi-discipline, Three-Year Effort," In Ifenthaler, D., Spector, J.M., Kinshuk, Isaias, P., and Sampson, D.G. (Eds.) *Multiple Perspectives on Problem Solving and Learning in the Digital Age*, (pp. 343-358). New York, NY: Springer Science
8. **Ferrarini, T.H.** (2012). Review of the book *International Handbook on Teaching and Learning Economics*. *The American Economist* 57(2): 257-58
9. **Ferrarini, T.** (2012). "Economics in the Media: Cool Tools for Teaching Economics." *Social Studies Research and Practice* 7(1): 19-28

10. Robison, L., Shupp, R., Jin, S., Siles, M. and **Ferrarini, T.** (2012). "The Relative Importance of Selfishness and Social Capital Motives," *The Journal of Socio-Economics* 41: 118–127.
11. **Ferrarini, T.H.** (2013). "The Economics of Government and the Fall of Rome." *Social Education* 77(2): 60-63.
12. **Ferrarini, T.** (2013). "A Commentary on Economic Education in the ROK and the US." *Education About Asia* 18(3), 63-64
13. **Ferrarini, T.H.** and Mateer, G.D. (2014). "Multimedia Technology for the Next Generation." *The Journal of Private Enterprise* 29(2): 129-139
14. **Ferrarini, T.H.** and Day, S. (2014). "NAFTA: The World's Largest Trading Zone Turns 20." *Social Education* 78(6): 306-311
15. Eyzaguirre, H., **Ferrarini, T.H.** and O’Roark, J.B. (2014). "Textbook Confessions: Government Failure." *The Journal of Private Enterprise* 29(3): 159-175
16. **Ferrarini, T.H.** and Mateer, G.D. (2014). "Multimedia Technology for the Next Generation." *The Journal of Private Enterprise* 29(2): 129-139
17. Eyzaguirre, H., **Ferrarini, T.H.**, and O’Roark, J.B. (2016). "Textbook Confessions: Of Failures, Markets, and Government." *Journal of Economics and Finance Education* 15(2): 60-71
18. Ellington, L. and **Ferrarini, T.H.** (2017). "Why Do Some Nations Prosper? The Case of North and South Korea." *Foreign Research Policy Institute*. Published April 26, 2017 at: <http://www.fpri.org/article/2017/04/nations-prosper-case-north-south-korea/>
19. **Ferrarini, T.H.** and Gwartney, J. D. (2018). "Trade and Tradeoffs: Lowering Barriers to Talking about International Trade." *Social Education* 83(2): 83-86

#### EXTERNAL CONSULTING

- 2010 "New Mining in This Community: Select Areas of Marquette and Baraga Counties," with M. Siles as Community Consultant. Summary report is accompanied by a website at: <http://miningandcommunities.org/> A confidential report consisting of 47 pages of analysis, references and research was submitted to Kennecott Eagle Mining Corporation for private consumption by Rio Tinto, 2010
- 2012 "Modern Mining and the Community: 2012 and 2010 Compared," with M. Siles, H. Eyzaguirre, and R. Lion as Community Consultants. This work was funded by Rio Tinto: The Eagle Project, 2012
- 2013 "Economic expert consulting for rental income lost due to foreclosure during the financial crisis of 2008." Law Office of Kimberly S. Schultz. Alpena, Michigan, Summer – Fall 2013
- 2015 "Modern Mining and the Community – Eagle Mine: 2014, 2012 and 2010 Compared," with M. Siles and J. Pelley as Economic Consultants. This work was funded by Lundin: The Eagle Project, 2015
- 2019 "Modern Mining and the Community - Back Forty Mine: 2018," with J. Pelley. Funded by Aquila Resources, 2019

#### CURRICULM DEVELOPMENT AND OTHER NATIONAL ACTIVITY

- ❖ Reviewer. *EconEdLink Review Board*. (March 2007 to present). EconEdLink.org is sponsored by the Council on Economic Education.
- ❖ Mogol, A. and **Ferrarini, T.H.** (2007). *John Stossel in the Classroom 2006 Instruction Manual*. New York: ABC News.
- ❖ **Ferrarini, T.H.** and Gwartney, J. (2008). *Personal Finance IQ Test, Questions, Answers and Explanations*. Posted at CommonSenseEconomics.com and Jump\$tart Coalition. Distributed throughout the National Association of Economic Educators, a network of over 200 center directors and council presidents.
- ❖ **Ferrarini, T.H.** (2008). *Stossel in the Classroom: Hype and Consequences: Instruction Manual*. New York: ABC News.
- ❖ **Ferrarini, T.H.** and Mark Schug. (2009). *Focus: Understanding Economics in U.S. History - Online Professional Development Course*. Council for Economic Education.
- ❖ **Ferrarini, T.H.** Subject matter consultant. *Advanced Placement Economics: Macroeconomics*. Council for

Economic Education, 2012.

- ❖ **Ferrarini, T.H.** Subject matter consultant. Focus: Middle School World History. Council for Economic Education, 2012.
- ❖ **Ferrarini, T.H.** and Rebeck, K. Test writers, critical thinking round authors and judges. National Semi-Finals and National Finals rounds of the National Economics Challenge. Council for Economic Education, 2014.
- ❖ **Ferrarini, T.H.** and MacDonald, R. National test writers, critical-thinking round authors and judges. National Semi-Finals and National Finals rounds of the National Economics Challenge. Council for Economic Education, 2015.
- ❖ **Ferrarini, T.H.** and Day, S. (2016). Trans-Pacific Partnership (TPP): Are the Presidential Candidates Telling the Whole Story? Updated November 07, 2016 at: [http://www.econedlink.org/teacher-lesson/1347/Trans-Pacific-Partnership-\(TPP\)-Are-Presidential-Candidates-Telling-Whole-Story](http://www.econedlink.org/teacher-lesson/1347/Trans-Pacific-Partnership-(TPP)-Are-Presidential-Candidates-Telling-Whole-Story)

### OP-ED COLUMNS AND COMMENTARIES

- ❖ **Ferrarini, T.H.** (2009, April 27). "How to use credit." *The Providence Journal*.
- ❖ **Ferrarini, T.H.** (2009, June 23). "Americans need personal financial education." *The Buffalo News*.
- ❖ **Ferrarini, T.** (2009, July 22). "Turn economic setback into opportunity." *Christian Science Monitor*.
- ❖ **Ferrarini, T.** (2010, August 16). "Hard times provide a financial lesson plan." *Lansing State Journal*.
- ❖ **Ferrarini, T.H.** and Schug, M. (2009, October 30). "This Halloween, the national debt is the scariest thing around." *South Bend Tribune*.
- ❖ **Ferrarini, T.** (2010, December 11). "Quick use of credit cards will linger on your bills." *Mining Journal and Lansing State Journal*.
- ❖ Hafer, R. and **Tawni Ferrarini.** (2017, December 19). "Where is the debt debate?" *Springfield Business Journal*.

### OTHER ACTIVITIES RELATED TO PROFESSIONAL SERVICE IN ECONOMIC EDUCATION AND ENTREPRENEURSHIP

- |            |  |
|------------|--|
| 2002       | Content provider, Federal Reserve Bank of Minneapolis. Provided Upper Peninsula of Michigan employment data and trend analysis to R. Cataldo author of "Tourism in the Doldrums," <i>Fed Gazette</i> , November 2002. Available September 20, 2003 on the World Wide Web: <a href="http://www.minneapolisfed.org/pubs/fedgaz/02-11/mi.cfm?js=0">http://www.minneapolisfed.org/pubs/fedgaz/02-11/mi.cfm?js=0</a>  |
| 2002-2011  | <u>Director of the Center for Economic Education and Entrepreneurship</u> , Northern Michigan University, August 2002–2011. Responsibilities included promoting the advancement of economic literacy across the Upper Peninsula of Michigan, conducting in-service workshops for K-12 educators, developing and distributing curriculum materials, assisting school systems in efforts to integrate economics across the curriculum, and participating in state and national programs in economic education. |
| 2004       | Consultant, Addison-Wesley Publishing. Provided advice on <i>Technology and Economics Experiments in Microeconomics</i> , January 4, 2004.   |
| 2006       | Consultant, Content Provider, and Specialist in Economic Education. <i>Michigan Council on Economic Education Young Investor's Website</i> . Funded by Investor Protection Trust Grant, January 2006 to August 2006.   |
| 2006-2007  | Content Provider for the Entrepreneurial Module of <i>Career Forward (cFwd)</i> . CareerForward was developed by the Michigan Department of Education and Michigan University. It is designed to help Michigan students plan their work lives and career opportunities in relation to the global economy. It is available at no money cost to Michigan high school students and meets the online learning experience graduation requirement, May 2006-January 2007.  |
| 2007, 2008 | Co-producer and editor of <i>Monopoly on the Rez</i> (2007) and <i>No Social Studies Left Behind</i> Booklet I (2007) and Booklet II (2008).   |
| 2007-2008  | Scholarly Consultant for <i>Economics Alive! Teachers' Curriculum Institute</i> , June 2007 to July 2008.  |

|              |   |
|--------------|---|
| 2007-Present | Referee (on request). <i>The Journal for Economic Education</i> . January 2007 to present.  |
| 2009         | Expert consultant and content reviewer. <i>TCl. Econ Alive! The Power to Choose</i> , 2009.   |
| 2009-2010    | Content consultant and website advisor for <i>Econ4u.org</i> . Center for Economic and Entrepreneurial Literacy (CEEL), a non-profit organization promoting financial education, Mar 2009- May 2010   |
| 2011         | Content provider for test bank, chapter summaries and teaching tips for <i>American Economic History</i> by Jonathan Hughes and Louis Cain. Addison-Wesley/Pearson, 2011.   |
| 2011-2017    | <u>Associate Director of the Center for Economic Education and Entrepreneurship</u> , Northern Michigan University, August 2011 – May 2017. Responsibilities include promoting the advancement of economic literacy across the globe with special attention drawn to Japan, conducting online workshops for K-12 educators, developing and distributing curriculum materials via ebooks, assisting school systems in online efforts to integrate economics across the curriculum, and participating in state and national programs in economic education. |

## **GRANTS and EXTERNAL FUNDS**

### ***Current Grants:***

|           |   |
|-----------|---|
| 2017-2020 | Economic Education Center, School of Education, Lindenwood University (\$500,000). Provided by the Charles Koch Foundation to establish an economic education center, host and facilitate economic and personal finance workshops for educators, sponsor student events in economics and entrepreneurship, write curriculum, and publish in education journals on how to apply sound market principles supported by data and classical theory across disciplines. Grant period: 2017-2020                             |
| 2018-2019 | Common Sense Economics – Brazil (\$10,000). Provided by the Acton Institute. Connected the Portuguese translation efforts across organizations. They include: the Hammond Institute in the School of Business and Entrepreneurship at Lindenwood University, Economic Education Center in the School of Education at Lindenwood University, and the Free To Choose Network. Text, videos, and readings are combined to educate interested parties across Latin America and Hispanic populations in the United States. |
| 2018-2020 | Common Sense Economics – Spanish (\$10,000). Provided by the Kazanjian Foundation. Connected the translation project efforts across organizations. They include: the Hammond Institute at Lindenwood University, Economic Education Center, School of Education, Lindenwood University, the Free To Choose Network, and the Foundation for Economic Education. Text, videos, and readings are combined to educate interested parties across Latin America and Hispanic populations in the United States.              |

### ***Past Grants:***

|              |   |
|--------------|---|
| 2015-2016    | Sam M. Cohodas Professor (\$44,000). Provided by The Florida State University's Stavros Center for Free Enterprise. To support curriculum development, develop digital assets, facilitate workshops and work on the third edition of Common Sense Economics during the 2015-16 academic year. Additional expectation to leverage this funding with the endowed professorship to secure external funding for the CEEE at NMU with the help of the NMU Vice President of Academic Affairs and NMU Foundation. |
| 2014, summer | Sam M. Cohodas Professor (\$10,000). Provided by The Florida State University's Stavros Center for Free Enterprise. To support curriculum development for an economics for educators' course and massive open online course during the summer of 2014.  |
| 2010-2011    | In collaboration with Center for Student Enrichment at Northern Michigan University (\$14,380.16). Provided by NMU's Wildcat Innovation Fund to launch NMU marketplace for NMU students to sell   |

goods and service for profit while learning about market economics and entrepreneurship. Students completing online learning models rent space for reduced prices.

2009-2010 Center for Native American Studies in collaboration with the Center for Economic Education and Entrepreneurship at NMU (\$19,797.75).  
Provided by the U.S. Federal Excellence in Economic Education Grant to support the 2009 and 2010 U.P. Indian Education Conference and host a 2009 Financial Fitness Workshop on NMU's campus open to all students, faculty, and staff.

2003-2010 Center for Economic Education and Entrepreneurship (\$140,000 - distributed over a seven year period starting in 2003).  
Provided by Northern Initiatives to the Center for Economic Education and Entrepreneurship to support the general operations of the CEEE in its efforts to advance economic literacy and entrepreneurship in the 15 counties of the Upper Peninsula of Michigan and the counties in the northern part of the Lower Peninsula. A variety of entrepreneurship workshops, in-services and classroom activities were hosted between May 2003 and August 2010.

2008, 2009 Center for Native American Studies in collaboration with the Center for Economic Education and Entrepreneurship, (\$13,301), Provided by the U.S. Federal Excellence in Economic Education Grant to host a Teacher Training Program in conjunction with the 2008 and 2009 Upper Peninsula Indian Education Conference.

#### **MEDIA**

2006, 2008 Visiting Professor of Economics, Florida State University, Fall 2006 and Summer 2008.  
collaborating on the development of CommonSenseEconomics.com website, creating instructional materials and student activities for this site and producing Podcasts of economic readings.

#### **REFERENCES PROVIDED ON REQUEST.**